



Higher Level Teaching Assistant  
Level 4  
Job Description & Person  
Specification

## **Job Description for Higher Level Teaching Assistant**

**Grade:** Emmaus Catholic MAC Pay Scales  
Grade 7 (SCP 18-23)  
£30,559.00 to £33,401.00 per annum FTE (term time only pro-rata)

**Line Manager:** Principal

### **GENERAL PROFESSIONAL DUTIES AND RESPONSIBILITIES**

Level 4 staff work under an agreed system of guidance and management with a greater degree of autonomy. They complement the professional work of teachers by taking responsibility for agreed learning activities. To be read in conjunction with Section 133 Regulations relating to specified work.

Key Features:

- To undertake PPA cover.
- To plan, deliver and assess agreed areas of the curriculum across the school.
- To cover classes when needed e.g. for short-term staff absences or to cover for CPD
- To provide specialist skills and knowledge, at an advanced level, across a range of disciplines to support teaching staff in the development and education of children
- To be responsible for the management and development of a specialist area within the school and/ or line management responsibility for other classroom support staff.

### **SPECIFIC RESPONSIBILITIES**

#### **DUTY HOURS**

The postholder will be required to work 32.5 hours per week, 5 days per week, term time only + 5 training days per year. **ADDITIONAL DUTIES AND RESPONSIBILITIES**

#### **Support for Pupils**

- Use advanced specialist skills to meet the intellectual, physical, social and emotional needs of pupils.
- Complement the professional work of teachers by taking responsibility for agreed learning activities under an agreed system of supervision.
- Assess the needs of pupils and use detailed knowledge and advanced specialist skills to support pupils' learning.
- Take a lead role in managing and delivering pastoral support.
- Manage the supervision of pupils excluded from, or not otherwise working to a normal timetable.

#### **Support for Teacher/School**

- Provide cover for the whole class in the event of short-term teacher absences and PPA time.
- Organise and manage sessions with groups of pupils in planned educational settings.
- Monitor and assess individuals and groups of pupils in planned educational setting.
- Provide formal feedback and reports as required on pupil achievement and progress.

- Line management responsibility including the allocation and monitoring of work, holding regular team and supervision meetings with other classroom-based support staff in accordance with school policies.
- Plan, prepare and deliver learning activities for individuals, groups or whole classes across the school as part of PPA cover.
- Record progress and achievement systematically and provide evidence of range and level of progress.
- Develop and implement IEP's.
- Undertake specialist work with individuals/groups of pupils for which an additional qualification may be required.
- Manage a provision for disaffected pupils.
- Lead for the whole school in specialist area and share expertise and skills with others.
- Organise and manage appropriate learning environment and resources.
- Monitor and evaluate pupil responses to learning through a range of assessment and monitoring strategies against pre-determined learning objectives.
- Within an agreed system of supervision, plan challenging teaching and learning objectives to evaluate and adjust lessons/work plans as appropriate.
- Administer and assess/mark tests and invigilate exams/tests.
- Produce schemes of work for agreed curriculum area and deliver as part of PPA cover.
- Use ICT to support learning activities and develop pupil's competence and independence in its use.
- Select and prepare resources necessary to lead learning activities, taking account of pupil's interests, language and cultural backgrounds.
- Advise on appropriate deployment and use of specialist aids/resources/equipment
- Deliver out of school learning activities within guidelines established by the school.
- Contribute to the identification and execution of appropriate out of school learning activities, which consolidate and extend work carried out in class.
- Manage liaison with feeder schools and other relevant bodies to gather pupil information.
- Be aware of and comply with policies and procedures relating to child protection, equal opportunities, health and safety, security, confidentiality and data protection. reporting all concerns to the appropriate person.
- Contribute to the overall Catholic Mission and Ethos of the school.
- Participate in training, other learning activities and performance development as required.
- Attend and participate in relevant meetings as required.

It is the postholder's responsibility to carry out their duties in line with MAC policy on equality and be sensitive and caring to the needs of the disadvantaged, promoting a positive approach to a harmonious working environment. The postholder should act as an exemplar on these issues and should identify and monitor training for their self and any employees for whom they are responsible.

The postholder must at all times carry out their responsibilities with due regard to the MAC policy, organisation and arrangements for Health and Safety at Work Act 1974.

The job description is not intended to be an exhaustive list of all duties and responsibilities that may be required.

The job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the postholder.

All staff in school will be expected to accept reasonable flexibility in working arrangements and the allocation of duties in pursuance of raising pupil achievement. The MAC reserve the right to determine specific duties and tasks to reflect the changing needs of the school. This will be done without fundamentally changing the general character of the post or its level of responsibility.

Emmaus Catholic Multi Academy Company is an equal opportunities employer committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This position is, therefore, subject to an Enhanced Child Workforce Disclosure and Barring Service Check.



**Person Specification for Higher Level Teaching Assistant**

Task	Essential	Desirable
<b>Qualifications and Training</b>		
HLTA Status or relevant degree in Education/Teaching	✓	
G.C.S.E's 4 and above in Maths & English	✓	
NVQ Level 3 Certificate in Supporting Teaching and Learning in Schools, or equivalent qualification in Childcare and Education.	✓	
Very good numeracy and literacy skills.	✓	
Training and accreditation in relevant "specialist" areas beneficial to the school. E.g. a particular curriculum area or learning area e.g. science, maths, bi-lingual, SEN, behaviour.	✓	
<b>Knowledge and Experience</b>		
Demonstrable experience of working with or caring with children of a relevant age.	✓	
Full working knowledge of School policies and procedures relating to health and safety, behaviour, attendance, equal opportunities and child protection.	✓	
Working knowledge of national/foundation stage curriculum and other basic learning programmes/strategies.	✓	
Understanding of the principles of child development and learning processes.	✓	
Experience of supporting teaching staff in the development and education of pupils, including the provision of specialist skills and knowledge.	✓	
Understanding of statutory frameworks relating to teaching	✓	
<b>Practical Skills</b>		

Listens well and communicates clearly and fluently with colleagues on a wide level.	✓	
Works effectively with a broad range of stakeholders and partners.	✓	
Relevant knowledge of first aid.	✓	
Demonstrate good numerical and verbal reasoning skills and literacy skills and have the ability to produce documentation to a high standard.	✓	
Ability to use relevant technology and able to demonstrate knowledge and use a wide range of ICT systems and solutions to support learning.	✓	
Committed to safeguarding and welfare of all pupils	✓	
<b>Personal Qualities and Attributes</b>		
Reliable	✓	
Trustworthy	✓	
Courteous	✓	
A Knowledge of Equality & Diversity issues.	✓	
Motivation to continually improve standards and achieve excellence	✓	
Genuine passion and belief in the potential of every student	✓	
Able to work constructively as part of a team with an understanding of classroom roles and responsibilities and own position within these.	✓	
Ability to organise, lead and motivate a team.	✓	
Ability to relate well to children and adults.	✓	

Emmaus Catholic MAC is committed to safeguarding and promoting the welfare of children and young people.

This position is subject to an Enhanced Disclosure check under the Rehabilitation of Offenders Act 1974.

All applicants must be able to provide documentation to prove their right to work in the UK.